

Name: \_\_\_\_\_

# Grade 10 Choices Planner



## HOW TO...

### Start using *Choices Planner On-line*

- Go to [www.bridges.com](http://www.bridges.com)
- Choose *Create a new portfolio*  
Please See Career Center Specialist for Site ID and Password
- Complete the *Required Information* and create portfolio
- Choose **Choices Planner**

See the Career Specialist if you need help.

## GETTING READY TO WORK

### 1) Career Exploration Journal Reflection—record in your portfolio journal

- Click the **Your Portfolio** tab and write about your career exploration activity.
- Be sure to include the following information:
  - Describe the activity. Include the date and the name of the speaker/presenter/host
  - What did you learn about this potential career?
  - How has this experience helped you with your future education and career plans?



# Grade 10 High School and Beyond Planning Guide

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Turn into the Career Center by: \_\_\_\_\_

Date

Student: \_\_\_\_\_

Name

Counselor: \_\_\_\_\_

Doyle, Hogle, or Kuehn

## GRADUATION REQUIREMENTS:

1. **Required Credits**—Check those requirements which you have completed AND any course requirements in which you are currently enrolled and passing.

English 9	___	___
English 10	___	___
NW Studies (7-12)	___	
World Studies	___	___
European Studies	___	___
Math	___	___
Science	___	___
Physical Education	___	___
Health	___	
Fine/Applied Arts	___	___
Occupational Education	___	___
Software Tech	___	
Electives	___	___

Credit Requirements for Skyline High School Class of 2009	
English	4.0 credits
Social Studies:	
NW Studies (7-12)	
World Studies (9)	1.0 credit
European Studies (10)	1.0 credit
American Studies (11)	1.0 credit
Math	2.0 credits
Science	2.0 credits
Physical Education	1.5 credits
Health	0.5 credit
Fine/Applied Arts	1.0 credit
Occupational Education	2.0 credits
Includes Software Tech	
Electives	6.0 credits
<b>TOTAL</b>	<b>22.0 credits</b>

2. **Certificate of Academic Achievement**-- Students must meet standard on the high-school Washington Assessment of Student Learning (WASL) in reading, writing and math.

- Reading \_\_\_\_\_
- Writing \_\_\_\_\_
- Math \_\_\_\_\_

3. **Culminating Project:**

Grade 9 \_\_\_\_\_

Grade 10 \_\_\_\_\_

# High School and Beyond Planning Guide, Grade 10

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## My Top 3 Career Interests:

- 1.
- 2.
- 3.

## 5<sup>th</sup> Year Plan: v the one(s) that applies

- Technical or Community College
- 4-year College or University
- Full-time Employment
- Military
- Other \_\_\_\_\_

## Special Courses/Programs of Interest:

- AP
- Running Start
- NEVAC
- Other \_\_\_\_\_

**If you plan on attending college, what placement test does the college require? When do you plan on taking it? (see websites for dates)**

ACT [www.act.org](http://www.act.org)

Date: \_\_\_\_\_

SAT [www.collegeboard.com](http://www.collegeboard.com)

Date: \_\_\_\_\_

Other \_\_\_\_\_

**My Extra-Curricular Activities for Next Year Include:**

**My Part-Time Work or Community Service Plans for Next Year Include:**

**My Internships or Summer Enrichment Plans Include:**