

Name: _____

Grade 11

Culminating Project

New to *Bridges On-line*

- Go to www.bridges.com
 - Choose *Create a new portfolio*
 - Skyline High Site ID:
Site Password:
 - Complete the *Required Information* and create portfolio
 - Choose **Choices Planner**
- **See the Career Specialist if you need help/passwords or email staikosj@issaquah.wednet.edu

Returning users to *Bridges On-line*

- Go to www.bridges.com
- Choose *Student Sign In* enter your *portfolio name and password (do not create a new portfolio – come to the Career Center if you have forgotten your portfolio name and/or password)*
- Choose **Choices Planner**

See the Career Specialist if you need help.

Making Decisions About Your Future

Part 1: Careers and You

Question: **What information do I need about careers and myself before making a good decision?**

First, you need to know the following information about **yourself**. Start by taking the assessments available in **Choices Planner**.

- What you enjoy doing (your **interests**)
- What you are good at doing (your **skills**)
- What is important to you in a job (your **work values**)

Let's begin by looking at what you like doing (your **interests**):

1. Log on to **Choices Planner**. Click on **Interest Profiler** under the Work heading, follow the directions and take this interest inventory.
2. **Complete your *Interest Profiler***
3. Click **Check out careers matching your interests**. Click the titles of careers that appeal to you and learn what they do by clicking on them.
4. Click the **Work** tab. Click on **Basic Skills Survey** (under Connect Yourself to Careers) and assess your skills.
5. **Complete your *Basic Skills Profile***
6. Finally, let's consider your **work values**, the things that are important to you on the job. Click on the **Work** tab at the top of the page.
7. Click on **Work Values Sorter**, read the instructions and complete the exercise.
8. **Complete your *Transferable Skills Checklist***
9. Click on **Work** tab and choose **Workplace Skills Checklist**. Review your Profile to see the results of the completed checklist. Choices Planner will create a list of compatible careers (according to the results of the completed checklist).
10. **High School and Beyond Planning Guide**: complete Appendix C and turn in to the Career Center
11. **Develop a resume and Cover Letter in Junior English Class and return to English Teacher.**

Grade 11 High School and Beyond Planning Guide

Turn in with registration materials.

Student: _____
Name

SHS Counselor: _____
Mrs. Hogle (A-G), Ms. Kuehn (H-O), or Ms. Doyle (P-Z)

Student Email: _____

GRADUATION REQUIREMENTS:

1. **Required Credits**—Check those requirements which you have completed AND any course requirements in which you are currently enrolled and passing. Cross-credited courses can be checked off in both places.

Each dash (_) equals one semester or 0.5 credit.

English 9	___	___	English 10	___	___
English 11	___	___	English 12	___	___
NW Studies (7-12)	___				
World Studies (9)	___	___			
European Studies (10)	___	___			
American Studies (11)	___	___			
Math	___	___	___	___	
Science	___	___	___	___	
Physical Education	___	___	___	Health	___
Fine/Applied Arts	___	___			
Occupational Education	___	___	___	___	
Software Tech	___	___			
Electives					
* College bound students should include 2 years of world language, 3-4 years of math (through Algebra 2) and additional science.					

Credit Requirements for Skyline High School Class of 2011	
English	4.0 credits
Social Studies:	
NW Studies (7-12)	
World Studies (9)	1.0 credit
European Studies (10)	1.0 credit
American Studies (11)	1.0 credit
Math	2.0 credits
Science	2.0 credits
Physical Education	1.5 credits
Health	0.5 credit
Fine/Applied Arts	1.0 credit
Occupational Education (Includes Software Tech class)	2.0 credits
Electives	6.0 credits
TOTAL	22.0 credits

2. **Culminating Project:** Grade 9 _____ Grade 10 _____

3. **Certificate of Academic Achievement** – Students must meet standard on the high school Washington Assessment of Student Learning (WASL) in reading, writing and math or pass a state approved Certificate of Academic Achievement option.

High School and Beyond Planning Guide, Class of 2011

My Top 3 Current Career Interests:

- 1.
- 2.
- 3.

5th Year Plan: ✓ the one(s) that you are considering:

- Technical or Community College
- 4-year College or University
- Full-time Employment
- Military
- Apprenticeship Program
- Other _____

Special Courses/Programs of Interest:

- International Baccalaureate (IB)
- SAT/ACT
- NEVAC
- Running Start
- Other _____

Sophomore Year Activities:

Extracurricular Activities I am interested in for Next Year Include:

My Community Service or Part-Time Work Plans for Next Year Include:

My Internships or Summer Enrichment Plans Include:

