

CULMINATING PROJECT

Exit Interview Questions 2009-2010

Question number one is **required** of all students and should be typed into a word document of between 200-500 words and **brought to their exit interview along with their resume**. Students should also come prepared to address **any two additional questions** selected by their interviewers from the remaining end statement categories.

Issaquah School District End Statement 1: Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.



1. **This question must be answered by ALL students. Your response should link to your *High School and Beyond Plan*:** Summarize your preparation for your education and career goals. What further steps must you take to achieve your goals? Describe how your plans relate to your skills, strengths, interests and values. Include a realistic financial plan for achieving your goals.

Issaquah School District End Statement 2: Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

2. How has your family's experience or cultural history enriched you or presented you with opportunities or challenges in pursuing your educational goals?
3. Describe a skill, principle or concept learned in a class that you will use in your future career.
4. Describe your dream job and why you would be good at it.

Issaquah School District End Statement 3: Students will live as responsible citizens.

5. What is the most pressing need/problem in your local community? How would you go about solving this problem?
6. Describe an experience that either demonstrates your character or helped to shape it.
7. Explain what you have done to make your community (school, neighborhood, city) a better place to live. Give examples of specific projects in which you have been involved with over time.

Issaquah School District End Statement 4: Throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity.

8. Explain how technology has improved your education, enhanced your personal abilities and increased your productivity.
9. Explain how you have used technology to solve a problem.

Issaquah School District End Statement 5: Students will understand and develop their personal gifts and strengths.

10. What are the two most important things that you have learned about yourself while in high school and what incidents precipitated those learning experiences?
11. What are your dreams of the future? When you look back on your life in 50 years, what would it take for you to consider your life successful?
12. Describe examples of your leadership experience in which you have significantly influenced others, help resolve disputes, or contributed to group efforts over time. Consider responsibilities to initiatives taken in or out of school.

Issaquah School District End Statement 6: Students will live healthy, satisfying, and productive lives.

13. Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing that challenge, the role that person played, and what you learned about yourself.
14. What is your strongest, most unwavering personality trait? Do you maintain strong beliefs or adhere to a philosophy?
15. How would your friends characterize you? What would they write about if they were writing about you?